Re-Establishing the UAC:
The University Assessment Committee was re-established in June of 2018 by Provost Robert Marley.

Original List of Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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<tbody>
<tr>
<td>Nancy Stone (Chair)</td>
<td>Psychological Science</td>
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<tr>
<td>Steve Clark</td>
<td>Mathematics &amp; Statistics</td>
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<td>Cassie Elrod</td>
<td>Business &amp; Information Technology</td>
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<tr>
<td>Dan Reardon</td>
<td>English &amp; Technical Communication</td>
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<tr>
<td>Tyrone Davidson</td>
<td>Academic Advising</td>
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<td>Rachel Morris</td>
<td>Academic Support</td>
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<tr>
<td>Wayne Huebner</td>
<td>Materials Science &amp; Engineering</td>
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<tr>
<td>Doug Ludlow</td>
<td>Chemical &amp; Biochemical, Freshman Engineering</td>
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<tr>
<td>Steve Raper</td>
<td>Engineering Management &amp; Systems Engineering</td>
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Committee Purpose

- To initiate a university-wide, faculty-led process for assessment and continuous improvement of student learning outcomes
- To foster an ongoing institutional culture of continuous improvement
- To be a resource and support for university assessment and revision of student learning outcomes

Committee Goals

- Identify and review current program assessment tools and techniques for all academic programs and provide recommendations for improvements to deans, department chairs and program directors
- Develop a campus-wide assessment process, which incorporates policies, procedures and assessment tools
- Prompt departments to define, inventory and assess student learning at the department level. Develop shared language for assessment and oversee conduct of department activities related to assessment of learning experiences for undergraduate, graduate, and general education learning outcomes

There was an Assessment of Student Learning Workshop Lunch – June 19, 2018 at S&T. Some of the members were able to attend, as well as many faculty and staff (43 attendees and 16 academic departments represented).

A NILOA Coach (Dan McInerny) provided a workshop on assessment on 8/14/2018.
The UAC met on the following dates:

6/13/2018 – inaugural meeting. Committee purpose and goals specified.
8/27/2018
9/11/2018
9/24/2018
10/9/2018
12/11/2018
1/18/2019
1/31/2019
3/22/2019 – Watermark presentation open to broader campus community.
2/28/2019
4/12/2019 – demonstration of Portfolium provided in the morning before our meeting.
5/10/2019

Activities of the UAC over the year:

- Because the UAC does not have meeting minutes (only notes), it was decided that the chair of the UAC would write an annual report to post on the Provost’s website.

- At the first meeting of the year (8/27/2018), there was a review of the two assessment workshops and then activities for moving forward were discussed. The activities were:
  - Build a university assessment perspective
  - Review and possibly revise SLOs and GLOs
  - Review department assessment plans.
  - Post assessment plans on S&T website (password protected?) to create transparency and serve as examples.

- Assessment website on the Provost’s page was modified and updated.

- Reviewed platforms (Watermark and Portfolum) to assist with assessment data and reports.

- After the HLC visit, Barb Prewett and Dr. Eddie Grover-Bisker agreed to serve on the committee to represent Student Affairs (and co-curricular activities that are often assessed).

- The committee began a review of the SLOs by reviewing the strategic plan (mission, vision, values) to
  - Develop a common language for campus-wide assessment and what it means to be a miner.
    - It was apparent that there was no common language for assessment, but rather separate disciplinary languages for assessment.
    - The committee began to work on a common language.
  - Several meetings were spent on discussing and revising the SLOs.
    - Discussed the notion of “buckets” or themes for campus-wide SLOs.
Desired SLOs that required integration of CASB and CEC

After several attempts at refining the SLOs, it was decided to obtain campus input about assessment. Committee members met with all departments chairs who were encouraged to invite other department members to the meetings (and a few did). The input to the questions asked were provided to the committee to look for themes that could be used as SLOs.

Using the input from departments and the National Association of Colleges and Employers (NACE), a sub-committee met twice to determine revised SLOs. The sub-committee used card sorting to determine themes at the end of Session One. Work between sessions included identifying which phrases and words were included in one area, which were in multiple areas, etc. In Session Two, the sub-committee determined categories and definitions for the SLOs. The revised SLOs were presented to the UAC at our last meeting May 10, 2019.

- **Activities and Goals for 2019-2020**
  - Receive campus input on revised SLOs
  - Review GLOs
  - Develop a common language for campus-wide assessment
  - Develop a process for reviewing assessment plans
    - Need to work with other assessment people to create sessions for developing basic components of an assessment plan. Examples from comments at summer 2018 workshops – listed from highest to lower priority):
      - Creating and using rubrics
      - Creating an assessment plan
      - Using results to make improvements
      - Methodology
      - Writing learning objectives
      - Revising an assessment plan
      - Learning about learning mastery