ARTHUR M. RECESSO, Ph.D.

STUDENT CHAMPION | COLLABORATIVE LEADER

CAREER SUMMARY

Visionary education leader and administrator with 30+ years of experience in designing and operationalizing innovative academic, co-curricular, employment, and community programs that meet the diverse needs of learners and bridge them to high-quality academic and professional opportunities globally. Formed mission-driven strategy to steward innovative teaching, learning and research outcomes while maintaining best-in-class employer reputations and student engagement. Managed large teams and 7-figure budgets in growth projects including the introduction of new courses, technology, fundraising initiatives, and research partnerships on time and budget. Instituted policies and protocols to ensure stringent governance and ethics standards.

EDUCATION

SUNY Albany, *Ph.D. Education Administration and Policy Studies*   **1998**
SUNY Albany, *MS Education Administration and Policy Studies*   **1993**
SUNY Oneonta, *BS Business and Distributive Education*   **1991**

PROFESSIONAL EXPERIENCE

University System of Georgia – Board of Regents, *Vice Chancellor for Academic Innovation*   **Mar 2016 – Present**

- Leading system level development of an AI-powered personalized learning system with Google
- Architect for statewide economic development and workforce development initiatives
- Engaged in root cause analysis to focus on student success and increase degree program capacity
- Led student success initiatives using data driven strategies that increased access and enrollment
- Oversaw faculty success initiatives to enact inquiry-based reflection and high impact practices
- Architected institution and department level collaboratives using an evidence-based approach to align knowledge demand and development in ways that overcome barriers to learner access and institution growth and stability
- Devised frameworks and methodologies to gain insights and create playbooks that guide development of new program, course, and credential models that directly align with employer and learner demand
- Defined the long-term vision and partnered with Board committees to prioritize a strategic initiative roadmap
- Developed strategic plans that aligned with economic development and institutional transformation goals while improving access to knowledge development opportunities
- Enacted fiscal forensic analysis methods and structured budgets based on financial trends and strategic priorities
- Led a high performing team including an associate vice chancellor (former provost), assistant vice chancellor (former operations lead), and two executive directors who directly lead 40+ faculty and staff
- Monitored emerging technologies and labor demand dynamics across sectors including data science, healthcare, cybersecurity, aviation, and supply chain management to conceive new development initiatives
- Led workforce diversity initiatives and emphasized access to education to increase economic mobility with select institutions (HBCUs, MSIs, HSIs) to create degree programs and build a talent pipeline for high-demand careers
- Headed the data science knowledge framework to which knowledge development assets, clinical model and sandbox were added and made shareable to all faculty and students
- Introduced the Georgia Cybersecurity Roadmap, a strategic initiative to address knowledge and skills gaps, and promote a statewide effort to produce cyber talent, awareness and capabilities
- Organized an experiential learning program to present real-world problems as part of for-credit courses
- Member of the accreditation and academic affairs integrated program review committees (all degrees)

Highlights

- Head the Adult Learner Initiative to increase access and serve the needs of non-traditional and adult learners
- Led an effort to increase capacity and student success in healthcare workforce preparation
- Architected the reorganization and programmatic vision for Georgia Film Academy, a nationally-recognized workforce development initiative with 40+ faculty, 2100+ learners, and 12,000 students since inception

- Envisioned and launched the Georgia FinTech Academy that offers 43 courses aligned with the talent demands of the financial services, digital payments and digital economy; served over 5200+ students, annually enrolls 1,000+ students, and made the program available to 525 high schools
- Led Regents Advisory Committees (RAC) and curriculum leadership committees (CLCs) and engaged in shared governance of collaborative degree programs
- Launched a new, fully-accredited nexus degree as a stackable credential with experiential learning as a core component by eliciting employer and learner needs, creating course- and practice-based learning, and securing approval and accreditation
- Planned and executed successful fundraising campaigns for private and public sources

Middle Georgia State University, *Assistant Provost for Innovation and Outreach*   **Aug 2013 – Feb 2016**

- Led multiple departments including Design and Development (instructional design), Center for Innovation in Teaching and Learning (faculty professional development), and Continuing Education (non-degree)
- Oversaw a distributed team of 3 directors and 10 staff with accountability for a total budget of $1.5M; served on multiple accreditation committees and engaged in substantive review processes
- Piloted the development of new curriculum and revised existing curriculum focusing on precision agriculture, unmanned aerial systems, supply chain, maintenance, and spaceport relating to aviation and aerospace
- Authored a multi-year plan in collaboration with the dean and faculty to expand MGA's School of Aviation statewide funded by the Governor's Office and State Legislature
- Engaged in the strategic planning process for the Georgia Veterans Education Career Transition Resource Center (VECTR), and launched a collaborative degree program with the Georgia Public Safety Training Center that enabled state certification and a college degree through hybrid course-based and situated learning

Highlights

- Partnered with deans and faculty to redesign curriculum and convert degree programs to completely online, hybrid, flipped, intense residency models, and to create stackable credentials that grew enrollment and served active-duty service members and veterans, economically disadvantaged, and underserved populations
- Provided leadership for a statewide advisory board as Co-Director of the Georgia Office of Aerospace Industry Research (Go-AIR)
- Taught ECSE 3400 Technology in the Classroom (Hybrid)
- Engaged in academic program development, academic affairs review of new degree programs, and served on accreditation committees

Evirx, *CEO and Co-Founder*   **Jul 2009 – Jul 2013**

- Envisioned and launched an edtech startup to commercialize technologies developed during tenure at University of Georgia, building it from ground-up to a venture capital funded company
- Negotiated a license with the University of Georgia for a web−based program designed to capture video evidence of performance and practice from remote locations
- Planned and executed a venture capital campaign, receiving three rounds of Venture Lab funding totaling ~$370k from the Georgia Research Alliance to commercialize the VAT software product
- Managed employees located in three different countries, and retained external investors

Highlights

- Adopted by 50 universities and thousands of users in nine countries

University of Georgia, *Research Scientist – Learning and Performance Support Laboratory*   **Oct 2002 – Jun 2009**

- Spearheaded multiple concurrent research projects as PI and Co-PI with oversight of $5M and direct reports including 20 PhD graduate research assistants, two full time staff, and one post-doc
- Served as a research faculty member in the LPSL and graduate faculty in the Departments of Educational Psychology and Instructional Technology and Educational Administration and Policy Studies
- Served as Chair and Committee Member on doctoral dissertations and as a member of numerous search committees; taught graduate courses and served on accreditation committees (SACS, NCATE)
- Guided statewide higher education and K12 school leadership and faculty professional development in technology integration, inclusive classroom practices, inquiry-based learning, and assessment practices
- Led program development and supported teachers during the implementation of SPECTRUM (Students with Spectrum Disorders), a program designed to increase the use of inclusive practices in K12 schools.
- Delivered STEM summer camps for youth in the Boys & Girls Club of America using the Virtual Gorilla and Virtual Solar System software programs

- Served in the Center for Latino Achievement and Success in Education (CLASE) to reduce academic achievement gaps and promote strong bicultural identities and resilience for culturally and linguistically diverse students

Highlights
• Defined the product vision and contributed to early software development of Video Analysis Tool (VAT), a web-based tool funded by the US Department of Education designed to capture video evidence of performance and practice from remote locations with cloud-based storage for security
• Managed the development of Eviscope, a web-based technology funded by the US Department of Education that utilized evidential and probabilistic reasoning models as a way to conduct performance assessments and support growth for leaders, teachers, and learners across diverse sectors

Valdosta State University, *Associate Professor*   **Aug 1998 – Sept 2002**

- Provided classroom instruction for Secondary Education and Curriculum & Instructional Technology in a tenure track role (earned promotion and was on track for tenure)
- Designed accessible degree programs, consulted on training programs, and provided classroom instruction for active-duty service members and veterans at Naval Submarine Base Kings Bay
- Performed hands-on development and served as team lead for Teacher Resource Bank, a series of web-based tools with VR features created to assist with technology integration into teacher preparation programs.
- Developed education materials for the effective integration of assistance technologies and teacher practices known to improve learning opportunities for K12 students with disabilities
- Served as Faculty Senator (Chair of the Faculty Development Committee) and on the College of Education Professional Development Committee.

Highlights
• Led development of a statewide teacher induction model (Georgia System Teacher Education Program)
• Identified a gap in access to qualified teachers in special education and STEM specialties within rural areas typically facing bandwidth issues and designed a low-cost, low-bandwidth solution by implementing a 64-user multi-conferencing unit using desktop cameras to enable distance learning
• Course Portfolio: Integration of Technology into Curriculum (ITED 3000), Technology and Learning Standards (ITED 7080), Introduction to Information Resources (ITED 7200), Networking and Automation (ITED 7400), Learning and Thinking with Computers (ITED 7040), Theory, Models, and Perspectives in Information Technology (ITED 8100), and Implementation and Evaluation of Curriculum & Instruction (CIED 9400)
• Served on accreditation committees: SACS, NCATE

Madison-Oneida Board of Cooperative Educational Services, *Team Leader*   **Jul 1996 – Jul 1998**

Hamilton-Fulton-Montgomery Board of Cooperative Education Services, *Coordinator*   **Jul 1994 – Jun 1996**

Governor's School and Business Alliance (SABA), *Director*   **Jul 1992 – Jun 1994**

FUNDING

- **_Georgia FinTech Academy_** (2018) Principal Investigator for a $9M multi-year public-private initiative to address knowledge demand in the $72B financial technology (FinTech) employment sector in Georgia. The Academy is a platform approach to knowledge development that converges the FinTech employment sector consisting of 165+ employers and 50k employees and the USG with 26 institutions and 330k students with four core initiatives: professional learning, curriculum, experiential learning, and innovation-driven research.
- **_A State Plan for Georgia's Aerospace Industry_** (2016) Lead author of a $13.1M multi-year plan to expand MGA's School of Aviation statewide that has been funded by the Governor and State of Georgia Legislature.
- **_Georgia Teacher Success Model: An Evidence-based Approach to Teacher Assessment_** (2005-2007) Principal Investigator for a two-year, $2.475M initiative to develop processes for assessment of teachers and leaders based on the theories of evidential reasoning and probabilistic interpretation of evidence to determine growth and support needs.
- **_Regional Education Service Agency Professional Development, Practica, and Local Implementation_** (2005) Co-Principal Investigator for a $325k, one-year collaboration with Georgia

Department of Education and Board of Regent's National Science Foundation funded PRISM project. Led implementation of evidence-based approaches to teachers training and learning to enact standards-based practices.

- **Special Education Training on the Web: Certification, Undergraduate, and Mentoring Program (SPECTRUM)** (2004 - 09) Collaborator on a $2.44M, five-year grant from the US Department of Education Transition to Teaching Program. Led R&D into Evidential Reasoning and Decision Support methods and tools. Refined ERDS methodology and tools for systematic improvement of practices and continuous support of preparing teachers.

- **TEAMS (2005)** Co-Principal Investigator for a one-year, $43K grant from the Georgia Board of Regents Teacher Quality in Higher Education initiative for inservice elementary education teacher professional development focused on science pedagogical content knowledge and evidence-based inquiry.

- **SCI-TEACH:** Science Teaching with Evidence-Based Approaches and Collaborative Reflection in Higher Education (2005) Co-Principal Investigator for a $125k, two-year initiative funded by UGA Learning Technologies program focused on systemic implementation of Evidence Based Inquiry methods and tools in Science Education.

- **Life in the Wild – Experience It** (2004) Principal Investigator for $25k one-year grant from Bellsouth Foundation as a collaboration with Jim Fowler (Mutual of Omaha's Wild Kingdom) to develop and implement technology-enhanced informal learning environments at the Life in the Wild exhibit at Stone Mountain Park and the Georgia Aquarium.

- **Evidence-based Technology Enhanced Alternative Curriculum in Higher Education (ETEACH)**. (2003-2007) Principal Investigator for $1.068M three-year (12 month extension granted) grant from the US Department of Education Preparing Tomorrow's Teacher to use Technology Program focused on faculty development, faculty modeling of technology integration, preservice teachers modeling of technology integration, and ongoing support.

- **Technology Integration into Mathematics** (2003) Co-Principal Investigator for $70k one-year grant from the Georgia Board of Regents Teacher Quality High Education with initiatives for technology integration professional development.

- **Teacher Quality Enhancement** (2000 - 05) Co-Principal Investigator at VSU for $6.5M five-year grant from the US Department of Education with goals of redefining induction, using technology to support new teachers, developing the first technology-infused induction model, and creating a 3D model of the induction framework using virtual reality modeling language (VRML or X3D).

- **Preparing Tomorrow's Teachers for Technology** (2000 - 03) Co-Principal Investigator for $906k three-year grant from the US Department of Education focused on development of highly interactive learning environments, faculty training, assistive technology, an online resource portal for educators, videoconferencing to improve communication between faculty and student teachers, and a wireless WAN to connect classrooms with remote locations.

- **Mentor Training** (2002) Project Coordinator for $100k grant funded by the Georgia Governor's Office to provide professional development to teachers as mentors in service area schools.

- **Teacher Induction** (2002) Project Coordinator for $6k grant from University of Georgia (via a state grant) to deliver a focus group review of the GSTEP induction framework.

- **Impacting Student Learning** (2001) Principal Investigator and Project Director for $10k grant to plan for Danielson model "A Framework for Teaching" implementation and online resources for pre-service students and student teachers.

- **Workforce Preparation Systems** (1994 - 96) Principal Investigator for $350k grant to develop situated learning for math, science, technology and SCANS skills for a 47 school system area.

- **Workforce Preparation Pilot** (1993 - 94) Principal Investigator and Coordinator for $400k grant as one of seven fully-funded sites in the State of New York for a workforce preparation pilot for a 47 school system region.

- **Youth Support Program** (1994) Principal Investigator for $90k grant from New York State Division for Youth and Department of Social Services to develop and implement a Youth Support Program.

- **Situated Learning for Math, Science, Technology, and SCANS Skills** (1992 - 95) - Principal Investigator and Director for $70k grant (each year) from Governor's School and Business Alliance to develop situated learning for math, science, technology and SCANS skills for a three-school regional system.

PUBLICATIONS

Books

- Recesso, A, & Orrill, C. (2008). Integrating technology into teaching: The technology and learning continuum model. Indianapolis, IN: Houghton-Mifflin Company.

Chapters

- Hannafin, M.J., Recesso, A., Polly, D., & Jung, J.W. (2014). Video analysis and teacher assessment: Research, practice, and implications. In B. Calandra & P. J. Rich (Eds) *Digital video for teacher education: Research and practice*. New York: Routledge.
- Recesso, A., Hannafin, M. J., Wang, F., Deaton, B., Shepherd, C., & Rich, P. (2009). Direct evidence and the continuous evolution of teacher practice. In P. Adamy & N. Milman (Eds.), Evaluating electronic portfolios in teacher education. Greenwich, CT: Information Age Publishing, Inc.
- Recesso, A.M. & Zepeda, S.J. (2008). Evidential Reasoning and Decision Support in Assessment of Teacher Practice. In T.J. Kowalski & T.J. Lasley (eds). *Handbook on Data-Based Decision Making in Education*. Lawrence-Erlbaum. 363-381.
- Bryan, L. & Recesso, A. (2008). An Evidential Reasoning Approach to Analysis of Teaching Practices Using a Web-Based Video Analysis Tool. In A.L. Tan and Y.J. Lee (eds). *Science Education at the Nexus of Theory and Practice*. Sense Publishers. Taipei.
- Hill, J., Hannafin, M., & Recesso, A. (2008). Creating a patchwork quilt for teaching and learning: The use of learning objects in teacher education. In P. Northrup. (Ed.). *Learning objects for instruction: Design and evaluation*. Hershey, PA: Idea Group. 261-280.
- Sadagic, A., Recesso, A., & Poe, T. (2004). K12 and classroom specific needs. In *Videoconferencing cookbook*, 4th Ed., Trauner, M. & Yafchak, M.F. (Eds). Atlanta, GA: Video Development Initiative.
- Recesso, A., & Deaton, B. (2004). Network matters. In Videoconferencing Cookbook, 4th Ed., Trauner, M. & Yafchak, M.F. (Eds). Atlanta, GA: Video Development Initiative.

Articles

- Polly, D., Recesso, A., & Hannafin, M.J., (2021). Considering How to Use First Principles of Instruction and Video Technologies to Support Teachers' Professional Learning in Mathematics Education. *Journal of Distance Education (RED)*. 21(68).
- West, R., Rich, P., Shepherd, C., Recesso, A., & Hannafin, M. (2009). Supporting Induction Teachers' Development Using Performance-Based Video Evidence: A Case Study. *Journal of Technology and Teacher Education* November, 17(3).
- Bryan, L., & Recesso, A. (2006). Promoting reflection with a web−based video analysis tool. *Journal of Computing in Teacher Education, 23*(1). pp 31-39.
- Recesso. A. (2002). The intersection of parallel reform efforts through professional development: Connecting learning standards and technology. *Association for Educational Communications and Technology. Tech Trends, 46*(3), 39-42.
- Recesso, A. (2001). Prospect of a technology-based learner interface for schools. *Educational Technology and Society. 4*(1), Retrieved September 1, 2006 from http://ifets.ieee.org/periodical/vol_1_2001.
- Recesso, A., Brovey, A., Wiley, E., Zahner, J., & Price, C. (2001). From bricks and mortar to clicks and modems: Developing a completely online graduate program. *Educational Media and Technology Yearbook, 26,* 125-136.
- Recesso, A. (1999). First year implementation of the school to work opportunities act policy: An effort at backward mapping. *Education Policy Analysis Archives, 7*(11).
- Recesso, A., & Carrl, J. (1999). Integrating technology into the K-12 educational setting. *Educational Media and Technology Yearbook, 24*, 2-10.

Selected Technical Manuscripts

- Recesso, A. (2021). Digital Payments Knowledge Development Playbook. Report prepared for the Board of Regents – The University System of Georgia. Atlanta, GA. 45 pages.
- Recesso, A., Camelio, J., Johnsen, K., Rao, J., & Talati, V. (2021). Data Science Knowledge Development Playbook. Report prepared for the Board of Regents – The University System of Georgia. Atlanta, GA. 64 pages.
- Recesso, A. (2021). Data Science Knowledge Framework. Report prepared for the Board of Regents – The University System of Georgia. Atlanta, GA.

- Recesso, A. (2019). Mechatronics Talent Development Playbook. Report prepared for the Board of Regents – The University System of Georgia. Atlanta, GA. 71 pages.
- Recesso, A. (2018). Albany State University Talent Development Playbook. Report prepared for the Board of Regents – The University System of Georgia. Atlanta, GA. 183 pages.
- Recesso, A. & Senn, J. (2017). FinTech Talent Development Playbook. Report prepared for the Board of Regents – The University System of Georgia. Atlanta, GA. 59 pages.
- Recesso, A. (2015). State Plan for Aerospace Industry. Report prepared for the Board of Regents – The University System of Georgia. Atlanta, GA. 103 pages.

SELECTED PRESENTATIONS

Invited

- *Artificial Intelligence and Workforce Development*. Social Machines AI Robotics Technology (SMART). University of Tennessee – Knoxville. (2023)
- *Aligning Talent Demand and Talent Development*. Joint Study Committee on Dual Enrollment, Georgia State Senate (2023)
- *Transformative Conversation*: Transformation in higher education. Gardner Institute (2023)
- *Aligning Knowledge Demand and Knowledge Development*. Innovative Payments Association (2022)
- *Launching a FinTech Company in United States*. Netherlands Ministry of Foreign Affairs. Co-presenter (2020)
- *Inclusion in a Digital Society*. Hope Global Forum. Co-presenter (2019)
- *Align Talent Demand and Talent Development in High Demand Career Areas*. Federal Reserve Bank of Atlanta. (2019)
- *Alignment of Talent Demand and Talent Development*. US Department of Labor (USDOL) and Georgia's Public Historically Black Colleges and Universities. A strategy session to increase access to high demand careers. (2019)
- *Georgia FinTech Academy*. Meeting of the Board of Regents, University System of Georgia. (2018)
- *FinTech Talent Demand and Talent Development*. Meeting of the Board of Directors of the America Transaction Processors Coalition. (2018)
- *Aligning Talent Demand and Talent Development*. Meeting of the Board of Directors for the Technology Association of Georgia. (2018)
- *Aligning Talent Demand and Talent Development*. Meeting of the Board of Directors of FinTech Atlanta. (2018)
- *Georgia FinTech Academy: System-wide talent development*. Regents Advisory Council for Academic Affairs. A statewide convening of all provosts and vice presidents of Academic Affairs. (2018)
- *Aligning Talent Demand and Talent Development*. Regents Advisory Council for Academic Affairs. A statewide convening of all provosts and vice presidents of Academic Affairs. (2017)
- *Talent Demand and Development for High-tech Sectors*. Senate Information Technology Corridors Study Committee. Georgia State Senate (2017)
- *Aligning Talent Demand and Development for FinTech*. Joint Study Committee on Industry Incentive for Financial Technologies and Payment Processing Industry. Georgia State Senate. (2016)
- *Promoting Reflective Practice with a Web-Based Video Analysis Tool*. Purdue University. Co-presenter (2006)
- *Visions, possibilities, and capabilities of emerging technologies*. Presentation to Phil Jacobs (President of Bellsouth-Georgia) and Jim Fowler (Mutual of Omaha's Wild Kingdom). Athens, GA. (2004)
- Invited to testify on School to Work programs before the New York Lieutenant Governor and the US Federal Review Committee, selected as one of four representatives of New York State (1994-95)

Selected Academic Presentations

- West, R. E., Gabbitas, B., Recesso, A., & Hannafin, M. (2007, November). *Defining, Assessing, and Developing Teacher Expertise: Using Evidence to Both Assess and Assist Teachers*. Paper presented at the annual conference of the American Evaluation Association in Baltimore, MD.
- Gabbitas, B., West, R. E., Recesso, A., & Hannafin, M. (2007, November). *Evaluating With Lenses to Capture the Multi-faceted Nature of Teacher Performance*. Paper presented at the annual conference of the American Evaluation Association in Baltimore, MD.
- Thomson, N., Chomchid, P., Recesso, R. & Chamrat, S. (2007, July). *Using 3D VAST-Models[tm], Video Animations, and a Web-Based Video Analysis Tool for Investigation Student Learning of Atomic Structure and the*

Periodic Table. Paper presented at the CONASTA 56 and ICASE 2007 World Conference on Science and Technology Education, Perth, Western Australia.

- Recesso, A.M. & Zepeda, S.J. (2007, April). *Evidence Based Decision Support methods and tools: Implications for instructional leadership and assessment of practice.* Paper presented at the American Educational Research Association Annual Meeting, Chicago.

- Shepherd, C., West, R. E., Rich, P., Hannafin, M., Recesso, A. (2007, April). *Facilitating Mentoring Experiences with Video-Based Portfolios.* Paper presented at the annual conference of the American Educational Research Association in Chicago, IL.

- West, R. E., Rich, P., Shepherd, C., Hannafin, M., Recesso, A. (2007, April). *Evidential boundaries and the assessment of teacher practices.* Paper presented at the annual conference of the American Educational Research Association in Chicago, IL.

- Rich, P., West, R., Recesso, A., Hannafin, M. (2007, February). *The use of video evidence and interpretive lenses to improve instructional decisions among preservice teachers.* Paper presented at the annual meeting for the American Association of Colleges for Teacher Education. New York, NY.

- Bryan, L., & Recesso, A. (2006). *How Do We Know "What Works"?: Designing an Evidence-Based Approach to Analysis of Teaching Practices Using a Web-Based Video Analysis Tool.* MOE-NIE-STAS International Science Education Conference 2006. Science Education: What Works. 22nd – 24th November 2006, National Institute of Education, Singapore.

- Minchew, C., Deaton, B., Recesso, A., & Hannafin, M. (2006, April). *In-service teachers' initial reflections developed through an evidence-based tool, Video Analysis Tool.* Paper presented at the annual meeting of the National Association for Research in Science Teaching, San Francisco, CA.

- Rich, P. & Recesso, A. (2006). *Improving instructional decisions through Evidence-Based Decision Support.* Presentation to be given at the Association for Educational Communications and Technology International Conference: Dallas, TX.

- Deaton, B., Rich, P., Shepherd, C., Recesso, A., & Hannafin, M. (2005). *Supporting the Development of Preservice Teachers' Knowledge with Evidence-Based Inquiry.* Paper presented at the annual meeting of the Association for Educational Communications in Technology, Orlando, FL.

- Orrill, C., Hannafin, M., & Recesso, A. (2005). *Transforming teacher development through technology: One lab's initiatives.* Annual Meeting of the Association of Educational Communications and Technology. Orlando, FL.

- Recesso, A., Hannafin, M., Wang, F., Deaton, B., Shepherd, C., & Rich, P. (2005). *Evidence Based Inquiry as a Methodology for Continuous Improvement of Practices.* Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

- Recesso, A., & Moore, J. (2005) *Repurposing teacher practices for reflection in online environments.* American Educational Research Association Annual Meeting, Montreal, Canada.

- Wang, F., Hannafin, M. J., Deaton, B., Shepherd, C., Rich, P., & Recesso, A. (2005) *Design and research on learning support tools in the evidence-based inquiry system.* American Educational Research Association Annual Meeting, Montreal, Canada.

- Rich, P., Recesso, A., Shepherd, C., Deaton, B., Weng, F., & Hannafin, M. (2005) *Improving teacher educator and preservice teacher practices through technology-enhanced evidence-based inquiry.* Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

- Shepherd, C. E., Rich, P., Wang, F., Deaton, B., Recesso, A., & Hannafin, M. (2005) *Technology integration through teacher educator and preservice teacher modeling of evidence-based practices.* Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

- Deaton, B. E., Recesso, A., Hannafin, M. J., Wang, F. Rich, P., & Shepherd, C. (2005) *Evidence-Based Inquiry: A Methodology for the Continual Improvement of Teaching Practices.* Paper to be presented at Society for Information Technology and Teacher Education annual meeting, Phoenix, AZ.

- Recesso, A., Hannafin, M., Deaton, B., Wang, F., Shepherd, C., Rich, P.,& Hannafin, K. (2004) *Evidence based inquiry methods and tools.* NASA Training for the Future. Johnson Space Center, Houston, TX.

- Wang, F., Hannafin, M. J., & Recesso, A. (2004) *Using design-based research on learning support tools in an open-ended learning environment*: A PT3 practice. Annual Meeting of the Association of Educational Communications and Technology, Chicago, IL.

- Recesso, A., & Wiles, D. (2004) *Technostructural interventions and teacher development.* American Educational Research Association Annual Meeting, San Diego, CA.

- Recesso, A. (2004) *Evidence-based improvement of teachers' practices.* Internet 2 Conference. Presentation to the K20 Advisory Committee, Washington D.C.
- Venn, M.L., Recesso, A., Scheetz, N., & Gunter, P. (April) *Utilizing a multi-point video conferencing system to address remote rural access issues.* Council on Exceptional Children Annual Convention & Expo. New Orleans, LA.
- Recesso, A., Venn, M., Gunter, P., & Sheetz, N. (2004) *Multi-point continuous presence videoconferencing over IP.* Presentation at the Society for Information Technology and Teacher Education (SITE) & National US Department of Education PT3 Conference, Atlanta, GA.
- Recesso, A, Hannafin, M. Wang, F., Rich, P. & Shepherd, C. (2004) *Evidence-based technology enhanced alternative curriculum in higher education* (ETEACH). Presentation at the Society for Information Technology and Teacher Education (SITE) & National US Department of Education PT3 Conference, Atlanta, GA.
- Recesso, A., Moore, J., & Wise, C. (2004) *BRIDGE: Building Resources: An Induction Design for Georgia Educators.* Presentation at the Society for Information Technology and Teacher Education (SITE) & National US Department of Education PT3 Conference, Atlanta, GA.
- Deaton, B., Recesso, A., & Hay, K. (March) *The implications of video case tools for preservice and inservice teachers.* Poster session to be presented at the 2004 Society for Information Technology and Teacher Education's Annual Conference, Atlanta, GA.
- Recesso, A. (2004). Distributed observation and evidence-based capture for the improvement of classroom practices. Video Development Initiative Conference, Indianapolis, IN.
- Rich, P., Recesso, A. (2004) *Evidence-based Technology Enhanced Alternative Curriculum in Higher Education.* Brief paper presented at the World Conference on E-Learning in Corp., Govt., Health., & Higher Ed. Issue. 1. pp. 2114-2119. Washington, D.C.
- Deaton, B., Minchew, C., Hay, K., & Recesso, A. (2003) Apprenticeship in cyberspace. Annual meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- Kim, H., Recesso, A., & Hay, K. (2003) Using a web-based video case tool for teacher reflection in a professional development program: Lesson from Experience. Annual meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- Deaton, B., Minchew, C., Hay, K., Bryan, L., & Recesso, A. (2003) Teacher apprenticeship with modeling-based inquiry and the Virtual Solar System. Presentation at the ED-Media conference in Honolulu, HI.
- Butchart, R., Recesso, A., Vandergrift, N, & Wise, C. (2003, May). Building Resources: An Induction Design for Teacher Educators. Georgia Association of Colleges for Teacher Education, Jekyll Island, GA.
- Recesso, A. & Hay, K. (2003). Virtual experiences and real performances: Deepening understanding by refining formative student models. NASA Training Workshop on Advanced Learning Technologies and Learning Networks and Their Impact on Future Aerospace Workforce, VA.
- Recesso, A., Venn, M., and Padilla.M, (2002) Why is There No Technology in Existing Induction Models? American Educational Research Association National Meeting, New Orleans, LA.
- Recesso, A., and Judd, D. (2002) Training Teachers to Integrate Technology Using the Technology and Learning Continuum Model. Preparing Tomorrow's Teachers to Use Technology Annual National Conference.
- Recesso, A., Venn, M., and Schmertzing, L. (2001) Highly Interactive Learning Environments for Teaching and Learning. Association for Educational Communications and Technology, Atlanta, GA.
- Venn, M. and Recesso, A. (2001) Preparing South Georgia's Teachers to Use Technology. Preparing Tomorrow's Teachers to use Technology, National Conference, Washington, D.C.
- Recesso, A. and Venn, M. (2001) Preparing South Georgia's Teachers to Use Technology. SITE Conference. Orlando, FL.
- Venn, M. and Recesso, A. (2001) Preparing South Georgia's Teachers to Use Technology. Teaching and Learning Conference, Athens, GA.
- McGahee, M. and Recesso, A. (2000) Live Video and Video Streaming Use in the Classroom. NECC Connecting at the Crossroads Conference, Atlanta, GA.
- Recesso, A. (2000) Computer-based Learner Interface for the K-12 Learning Environment, NECC Connecting at the Crossroads Conference. Atlanta, GA.
- Recesso, A. (2000) Learner Focused Technology Integration: A model for effective practice. Designing Tomorrow's Classroom: Association for Supervision and Curriculum Development. Athens, GA.

- Wiley, E., Zahner, J., Brovey, A., & Recesso, A. (2000) Creating an online Education Specialist Degree Program, Conference on College and University Teaching. Kinnesaw, GA.
- Recesso, A. (1999) Demonstration of the Virtual-Friend Interface to Teach Children Math Skills, South Georgia Regional SCI-FEST Conference.
- Recesso, A. (1999) Virtual Learning for the Classroom: A Demonstration of Virtual Friend, COMO Conference: Surfing into the New Millennium.
- Recesso, A. (1999) The Medium is Part of Our Message, VSU Technology Showcase Conference.
- Recesso, A. (1996) Building School and Business Partnerships, National Conference on School to Work: Safe Schools Coalition, Orlando, FL.
- Recesso, A. (1995) Partnerships in Rural Areas, National Center for Research in Vocational Education, National Conference in Baltimore, MD.

PEER REVIEW

- **Peer Review**, *International Journal for Education Policy and Leadership* (2006-2009)
- **Review Board Member**, *Journal of Technology in Teacher Education* (2003-2009)
- **Review Board Member**, *Journal of Research on Technology in Education* (formerly *Journal of Research on Computing in Education*) (2001-2004)
- **Executive Peer Reviewer**, International Forum for Educational Technology in Society (IFETS). *Educational Technology & Society Journal* (2000-2003)
- **Guest Editor**, Summer 2001 Special Issue: "Technology-based Learner Interface". International Forum for Educational Technology in Society (IFETS). *Educational Technology & Society Journal* (2001)
- **Peer Review**, American Educational Research Association (AERA). *Review of Educational Research Journal* (2001)

DOCTORAL DISSERTATION COMMITTEES – UNIVERSITY OF GEORGIA

- Richard West (Committee Member)
- Benjamin Deaton (Committee Chair)
- Denise Pinette Domizi (Committee Member)
- Jong Won Jung (Committee Member)
- Peter Rich (Committee Member)
- Youngjin Song (Committee Member)

AFFILIATIONS

- **Member**. Steering Committee. Governor's Education and Workforce Strategy Team. (2024-present)
- **Member**. Working Group. HB 192 Implementation. Governor's Workforce Strategy Team. (2024-present)
- **Member.** Joint Study Committee on Dual Enrollment for Highly Skilled Talent at Younger Ages. Georgia State Senate (2023)
- **Taskforce Member**: Georgia Cybersecurity Taskforce (2022)
- **Program Committee**, National Initiative for Cybersecurity Education (NICE) National Conference: Meaningful Actions for an Evolving Cybersecurity Workforce. (2020)
- **Board Member**, Georgia Intellectual Property Alliance (GIPA) (2019-Present)

EXTERNAL EVALUATOR

- Center for Excellence in the Recruitment and Retention of Minority Teachers (CREDE). Funder: South Carolina Commission on Higher Education. Lead Institution: Clemson University (2018-Present)
- Center of Excellence for Integrated Instruction and Claflin and Clemson University (iTeach). Funder: State of South Carolina. Lead Institution: Clemson University (2015-2018)
- Project RES (Reform-Based Environmental Science). Funder: Title II-A Improving Teacher Quality SAHE Grant Programs Measuring Effective Professional Development. Lead institution: Clemson University (2014-2016)
- LMaST: Learning Mathematics and Sciences with Technology. Funder: US Department of Education Mathematics and Science Partnerships (MSP). Lead institution: Clemson University. (2015-2016)

- South Carolina Commission on Higher Education Center of Excellence in Mobile Learning. Lead Institution: Anderson University (2015-2017)
- South Carolina Commission on Higher Education Centers of Excellence Program. (2016)

PROFESSIONAL DEVELOPMENT

- Fellow at the Academy for Innovative Higher Education Leadership (2021-22)
- Professional Fundraising for Academic Leaders (2023)