EVIDENCE OF SCHOLARLY CONTRIBUTIONS

CRR 320.035, Section B.2.b – The Role of Research and Other Scholarly Contributions describes the distinguishing characteristics of the faculty member. The university expects faculty members to be engaged in scholarly activities appropriate to their discipline. The faculty member may obtain guidance on research and scholarship expectations from their chair. Activities in these areas are to be at the highest level and should demonstrate that the individual’s contributions have had an impact on the discipline, i.e., that the research should have made a significant contribution to the body of knowledge recognized by professional colleagues. Evidence of effective and sustained research must be presented.

Typical examples of scholarship include publication of journal articles where expert evaluation is required for publication; favorable reviews of books, appointments or awards that require evaluation of professional competence; and frequent citations by other scholars. Depending on discipline, the awarding of research grants and the development of a research effort funded through external sponsorship are further representative activities that are expected of faculty members recommended for promotion and/or tenure. Additional examples are provided in CRR 320.035.

For this section, evidence of research, scholarship, and creative activity should include a representative selection of publications, performances, or exhibits that are contained in a separately bound volume. This should not be an exhaustive collection, but rather a sampling of the most important contributions.

This section of the dossier should also include a completed SPONSORED RESEARCH ACTIVITIES LATEST FIVE YEAR SUMMARY and a self-assessment by the faculty member of their scholarly and research accomplishments. The self-assessment may also include a statement of research philosophy and a description of research plans. It should be noted that the ability to evaluate one’s own work and the significance of one’s publications is, in itself, an indication of professionalism. In the supplemental volume, care should be exercised in categorizing and grouping refereed publications, un-refereed publications, conference proceedings, abstracted talks, invited lectures, general talks, and other scholarly contributions. Mis-categorization or overstating the importance of a contribution causes the evaluators to question the candidate’s standards and judgment.
N-SPONSORED RESEARCH
ACTIVITIES SUMMARY

NAME ________________________________

Area Subcommittee: ________________________________

DEPARTMENT: ________________________________

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GRANTS

FISCAL YEAR*

<table>
<thead>
<tr>
<th></th>
<th>2015**</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
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<tbody>
<tr>
<td>Total Awarded ($)</td>
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<td>Shared Credit ($)</td>
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<td>Total Expended($)</td>
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<td>Shared Credit ($)</td>
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* Note: Fiscal year is defined as July 1 through June 30. For example, FY 2016 is from July 1, 2015 through June 30, 2016.
** Only faculty hired mid-year (January 1) or who have received a tenure clock extension should also provide information for FY 2015.

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PROPOSALS

Pending and Accepted Proposals***

Pending: Number:____ Dollar Amount: ____________ Shared Credit ($): ____________

Accepted: Number:____ Dollar Amount: ____________ Shared Credit ($): ____________

*** If appropriate, on an attached sheet, report the number, dollar amount and shared credit for any pending or accepted proposals that have not yet been awarded.

N-SponsResLastnameFirstname