

<p style="text-align: center;"><b>Missouri S&amp;T Faculty Teaching Award Criteria for Nomination and Selection</b></p>
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Description

The Faculty Teaching Award recognizes faculty who have demonstrated excellence in teaching and teaching-related activities.

Number of awards and award amount

There will be up to eight \$1000 awards per year.

Who is eligible to be nominated?

All tenured and tenure-track faculty may be nominated **EXCEPT**:

- Curators' Professors
- Curators' Teaching Professors
- Named Professors
- Department Chairs
- Administrators
- Recipients of the Missouri S&T Faculty Teaching Award from the previous year

Who may nominate?

Candidates may be nominated by faculty, administrators, staff or students. Nominations from department chairs are encouraged.

Selection committee

3 Curators' Teaching Professors (3-year staggered terms)

3 awardees from the previous year

The Chair of CET or designee (2-year term, max)

Timeline for awards

Call for nominations: Mid August

Nomination deadline: 1<sup>st</sup> Friday of November

Decision by selection committee: 2<sup>nd</sup> Friday of December

Presentation of awards

The award will be presented to the successful candidates at the annual Faculty Awards Banquet to be held early in the spring semester.

Submission format

One electronic copy (single pdf file) submitted to the Office of the Provost.

## 2017 FACULTY TEACHING AWARD NOMINATION FORM

Name \_\_\_\_\_

Title \_\_\_\_\_

Department \_\_\_\_\_

Date Joined Missouri S&T \_\_\_\_\_

If nominee has received the Faculty Teaching Award previously, indicate most recent academic year in which awarded: \_\_\_\_\_.

The criterion for the Faculty Teaching Award is excellence in teaching and teaching-related activities during the previous two years. In addition, the long-term impact of the candidate's teaching activities may be addressed in the candidate's statement and in the letters of support.

The nomination packet shall include:

1. The information requested on this cover sheet.
2. A letter of support from the nominator. Limit: 2 pages.
3. A statement from the nominee providing additional or clarifying information to strengthen the nomination. Limit: 600 words.
4. A paragraph from the nominator that describes why the nominee deserves this recognition.
5. One additional letter of support (limit: 2 pages) that addresses the nominee's accomplishments, for example, but not limited to:
  - Peer evaluation of classroom
  - Student feedback of learning effectiveness
  - Impact of curriculum development or teaching innovation.
6. A CV (of up to 10 pages in length) focusing on the last two years of teaching and teaching related activities.
7. The information that is requested on the following pages.

**Materials utilizing font size smaller than 10 point will not be accepted.**

### Nominee's statement regarding guidelines

I understand that if the page limit on my CV, or the word limit on my statement, or the word limit on my responses is exceeded, this nomination will be returned without consideration.

Signature of nominee \_\_\_\_\_

Signature of nominator \_\_\_\_\_

### Acknowledgment of chair

I acknowledge that this faculty member from my department is being nominated for the Faculty Teaching Award.

Signature of chair (if not the nominator) \_\_\_\_\_

*Please submit nomination packets to the Office of the Provost.*



<b>Course title</b>	<b>Course number</b>	<b>Date</b>	<b>Number of students</b>	<b>Avg. CET score</b>	<b>% response</b>	<b>% effort</b>

2. List any teaching/curriculum awards, including award sources.

3. List any grants, conference papers, and journal articles that pertain to the scholarship of teaching and learning.

4. List and describe presentations and leadership roles in any workshops and mentoring activities that pertain to teaching and learning. Describe their impact (200 words, maximum).

5. Provide examples of how you have implemented particular teaching or learning strategies in the classroom and note the effectiveness of the strategies (200 words, maximum).

6. List and describe any innovative approaches you have developed for your courses or curriculum and their impact (200 words, maximum).

7. List and describe any other activities pertaining to teaching and learning not listed above and their impact (200 words, maximum).

8. Describe research mentorship activities and their effectiveness at the undergraduate, graduate or other level (200 words, maximum).